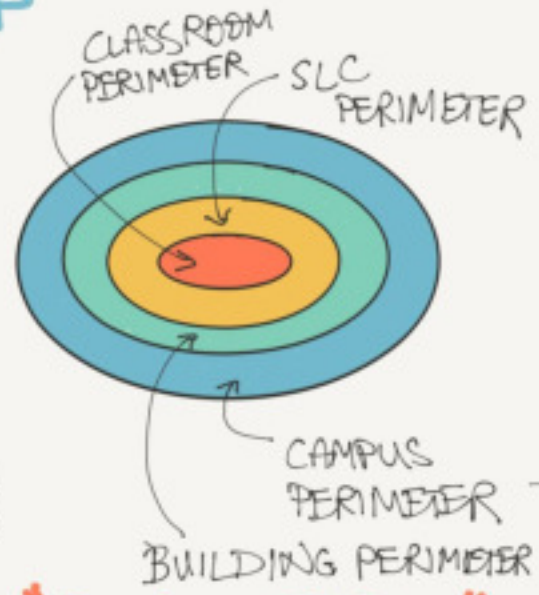
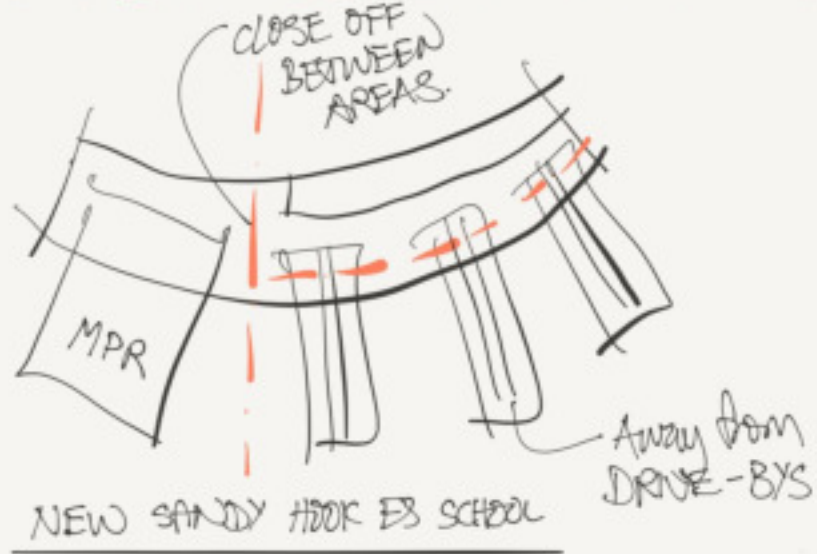


## SAFETY + SECURITY WORKSHOP



## "THE EGG"



ICC COMPLIANT  
**CEPTED**

CAMERAS DON'T PROTECT

"JUST A GREAT PICTURE OF THE BAD THING THAT HAPPENED"

"IF YOU'RE GOING TO SPEND MONEY ON TECHNOLOGY, UNDERSTAND THE HOW + WHY."  
- PHIL SANDRE (SECURITY CONSULTANT)

GLASS FILMS NOT EFFECTIVE, BUT IF IT IS SEC...

"DESIGN THE SECURITY PROGRAM FIRST, THEN THE TOOLS THAT SUPPORT THE PROGRAM."



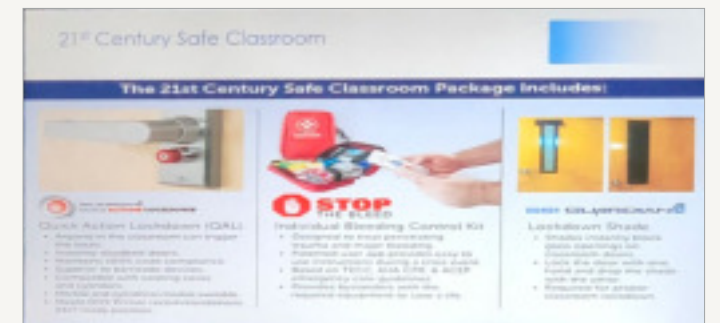
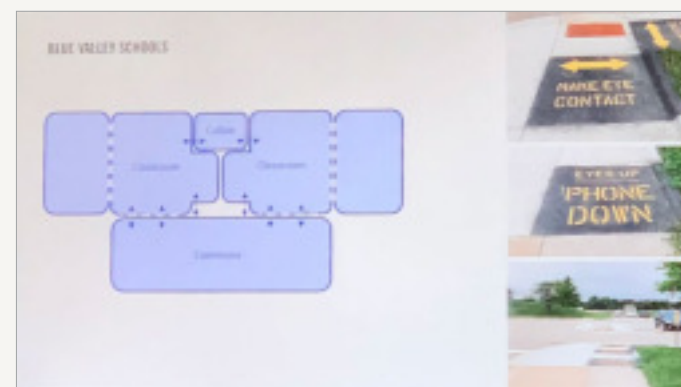
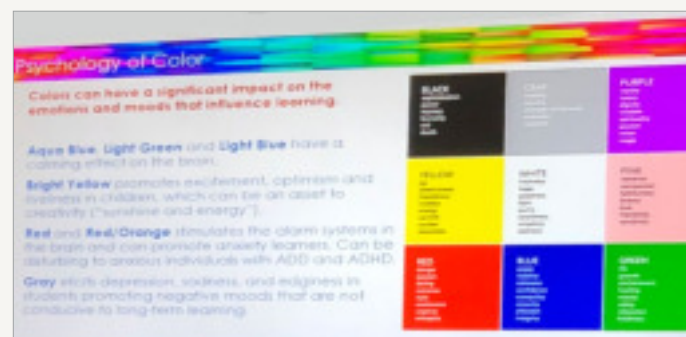
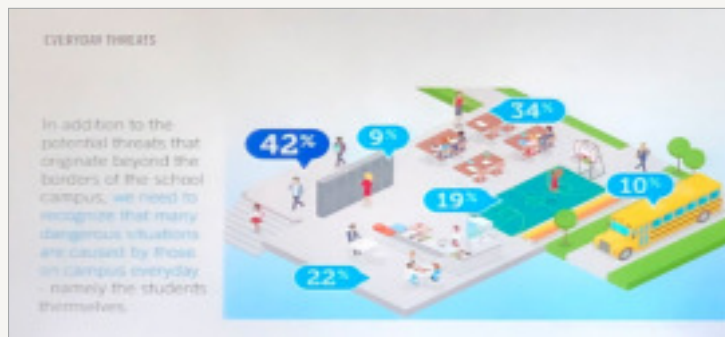
## TECHNOLOGY

FRIEND OR FOE?

**C3I** - COMMUNICATION COORDINATION CONTROL INFORMATION

DESIGN SHOULD DECREASE BULLYING. WE CANNOT UNDERESTIMATE THE IMPORTANCE OF RELATIONSHIPS

→ SECURE FRONTAGE = NO SIDEFRONT?  
→ CREATE CHECK-POINTS



# WORKSHOP

## LEARNING LAB: SCHOOL SAFETY & SECURITY

# WORKSHOP - OUTCOMES OF IMPACTS OF LEARNING SURVEY BY EDMARKET

## ★ RECENT CONSTRUCTION (SURVEY BY EDMARKET)

FLEXIBILITY  
COLLABORATION  
SUPPORTS NEW TECH  
NEW PEDAGOGY

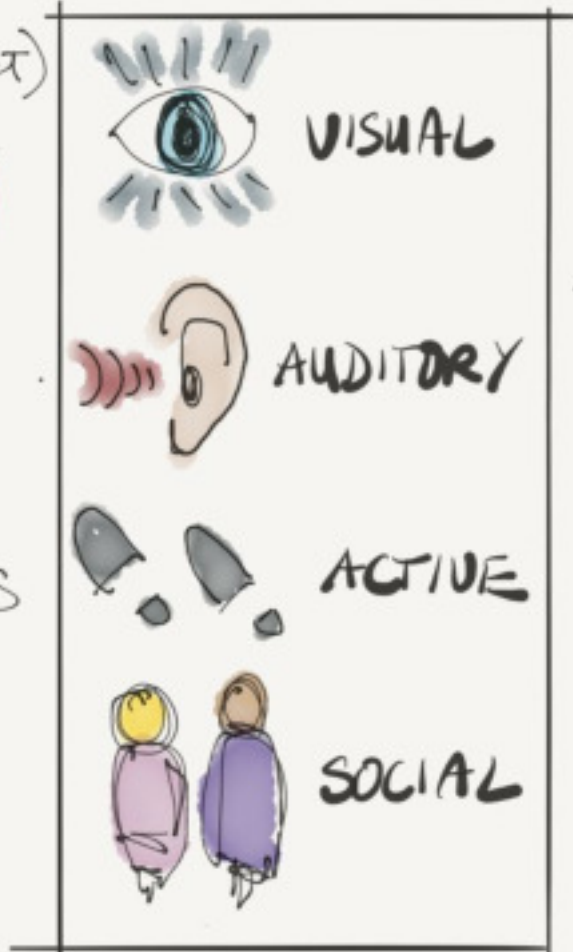
**SURVEY SHOWS THESE ARE IMPACTED!**

★ TECH + NEW/IMPROVED MAKERSPACES ] MOST DESIRED BY TEACHERS

★ SMALL SCHOOLS (299 OR LESS) SHOWED HIGHEST OUTCOMES OF BETTER CULTURE, ENGAGEMENT + CLASSROOM MANAGEMENT

★ SIMILAR RESULTS W/ HIGH SCHOOL

↳ TEACHERS SURVEYED  
↳ REPORTED THEY HAD NEVER HAD OPPORTUNITY TO PROVIDE FEEDBACK ON NEW CONSTRUCTION PROJECTS



Flexibility, collaboration, technology integration, and prioritizing pedagogy are all factors in successful student spaces.

Jim McGarry, President and CEO  
Education Market Association

### Evaluation of Construction

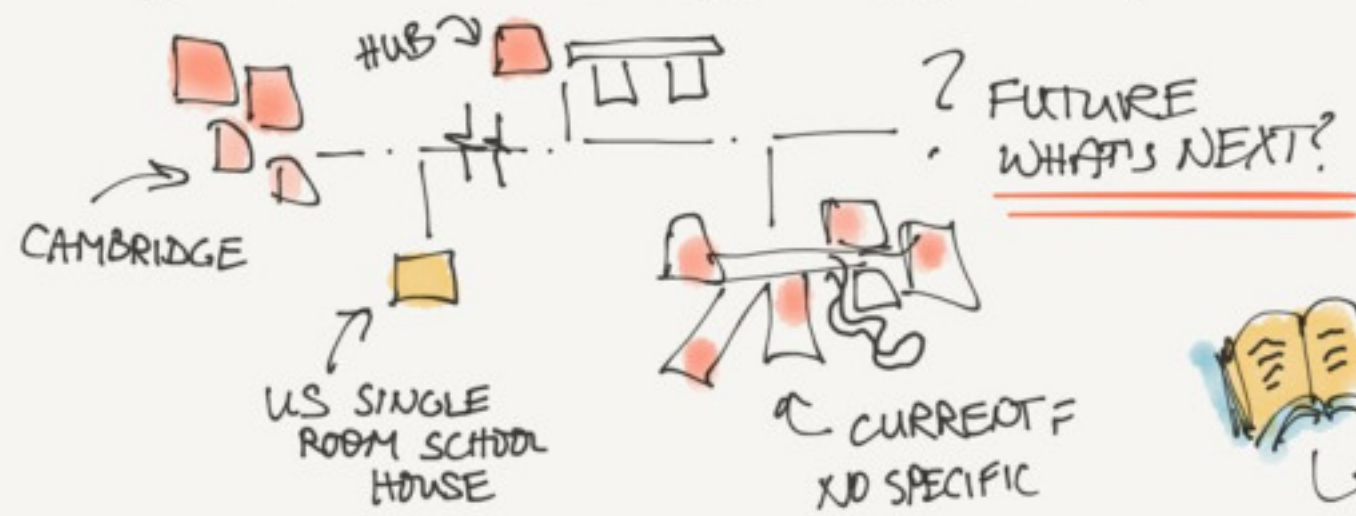
	Positively affected the culture of the school	Improved student engagement	Improved classroom management
Total	66%	53%	42%
Small Schools (299 or less students)	76%	66%	63%
Senior High Schools	69%	59%	45%

- ### Key-Takeaways
- Classroom teachers want technological improvements, and planning spaces with technology needs in mind is key
  - Teachers should be involved at the construction planning stage
  - Everyone involved should be thinking about space
  - Vendors need to shift the focus from selling products to being consultants and partners who provide cutting-edge learning environments.
- EDspaces**  
The Future of Educational Facilities  
Tampa, FL | November 14, 2018

# WORKSHOP

## THE IMPACT OF SPACE ON STUDENT OUTCOMES

# EVOLUTION OF THE MEDIA CENTER



from book: "MAKE SPACE"

ZEN ZONES  
CLOUD LAB  
VISUAL LAB  
TEKNE LAB

BRANDING  
EACH SPACE



FACILITIES  
DESIGNED WITH  
THE FUTURE IN  
MIND



THE LITTLE LIBRARY

DON'T WANT TO LOSE  
♥ FOR BOOKS

BOOKS ARE SPREAD  
EVERYWHERE



"CLOUD LAB": A hub for computer sciences, technology and design. Large screens will support virtual reality, cartography, coding, web design and social media management.



"VISUAL LAB": A high-end photo and video product resource suite with space for audio recording and multi-point lighting for shoots.



"DESIGN LAB": A hands-on creation space to support exploration of materials and fabrication with specialized equipment. Supports robotics, physics, construction, engineering, welding, and visual art.



"LITTLE FREE LIBRARY": Books spread throughout the school, adjacent to where students want to study and collaborate.

# WORKSHOP

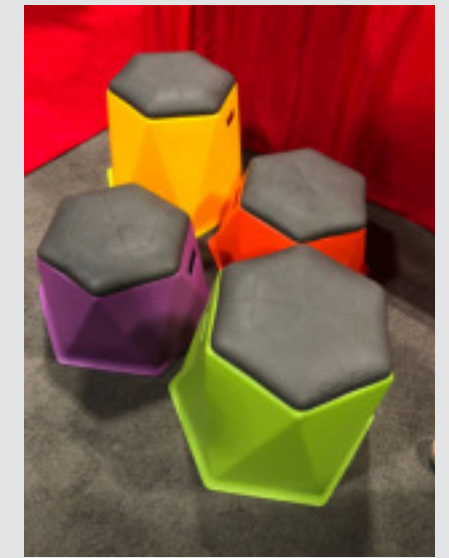
RE-IMAGINING THE MEDIA CENTER: FROM  
CENTRAL HUB TO DISTRIBUTED CREATION LABS



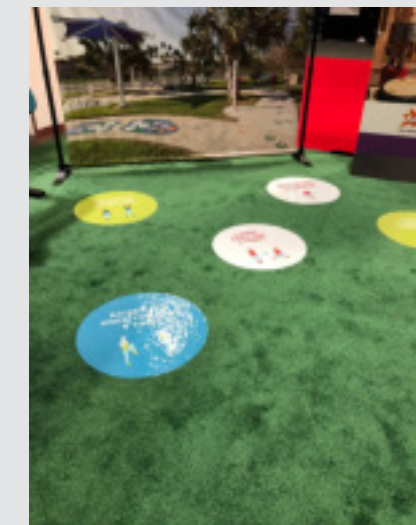
NorvaNivel



National



Tenjam



Kaboom



# NEW PRODUCTS

# SCHOOL TOURS



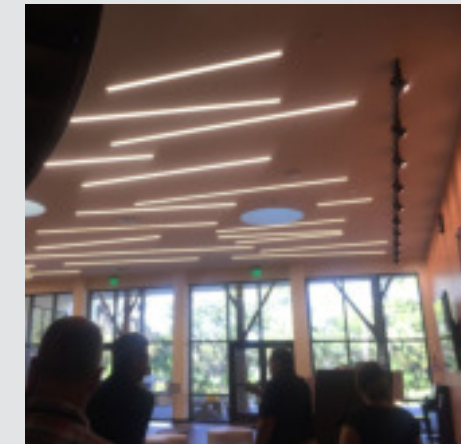
Academy of the Holy Names



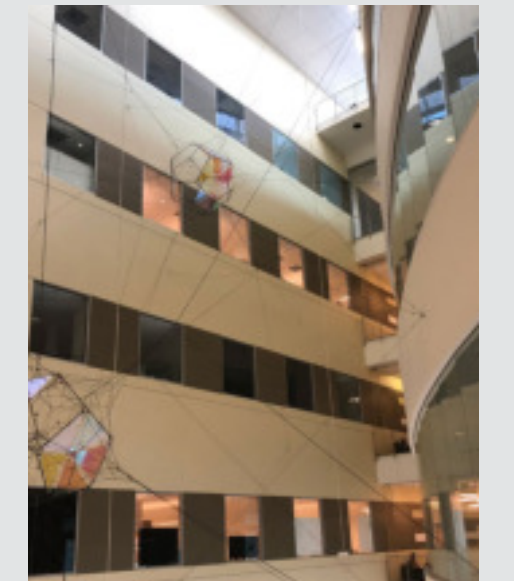
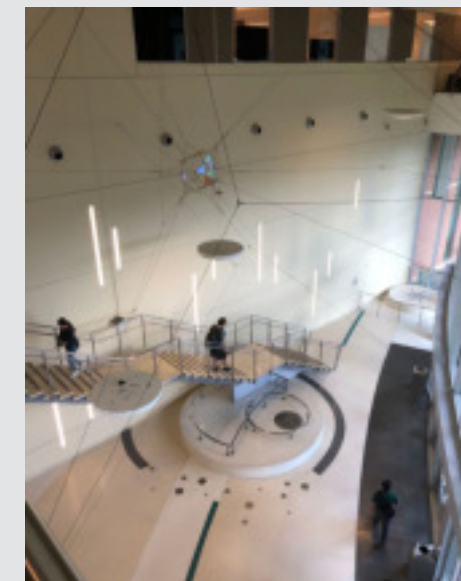
USF Phyllis P. Marshall Student Center



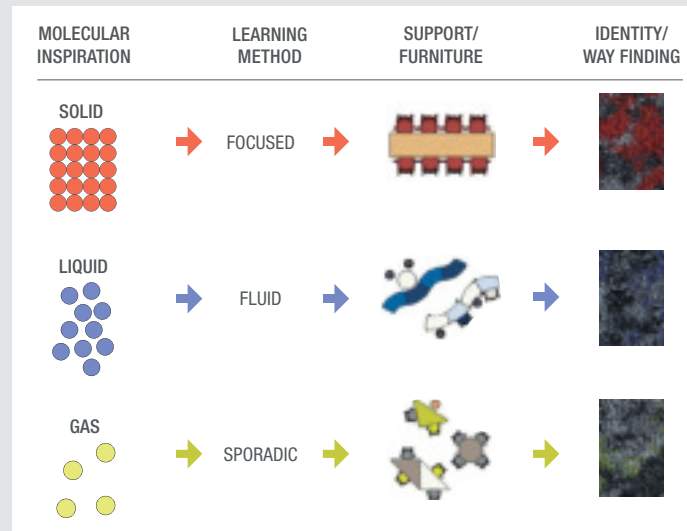
Junior Achievement (JA)/Tampa Bay Finance Park



Berkley Early Education Center



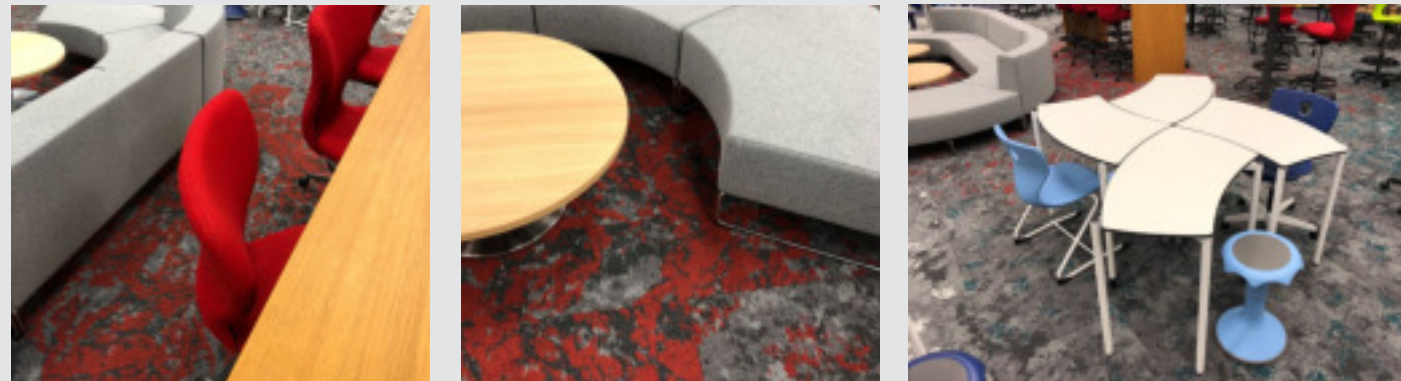
USF Interdisciplinary Sciences Building



Concept diagram for classroom



Classroom layout render



# A4E'S "NATURAL STATES OF LEARNING" INTERACTIVE CLASSROOM



“One-Size-Fits-All Not Wanted:  
Solutions for Your District Challenges”  
Presentation by Olivia Graf Doyle at EdSpaces 2018



Our after hours event was a successful turnout – it was great meeting new people who are also passionate about educational spaces.